

## PHASE II – ISUOG OUTREACH PROGRAM

The following program is aimed to support you, as a local trainer, in increasing your experience and knowledge of teaching OB/GYN ultrasound.

The Phase II program aims to develop your image critiquing skills and teaching methods whilst also reviewing the topics you learnt during the first Phase of the Outreach program. Throughout this program you will be providing ongoing support to the trainees in your WhatsApp group and receive mentorship and support from ISUOG volunteers from around the world, via WhatsApp.

Each month you will be provided with lectures, videos, and assessments which will solidify the knowledge you learnt during Phase I. You will then be expected to use the knowledge you gain each month, to provide the trainees in your WhatsApp groups with assignments which are relevant to the material from the month.

### HOW DOES THE PROGRAM WORK?

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1. Each month you will be expected to **review five topics** from the ISUOG Basic Training and Outreach courses.
2. On the **last Thursday** of every month you will be assessed by two methods:
  - a. **Critiquing good and bad images**
  - b. **Development of lectures**
3. After reviewing the topics, you should use your learning and assessments to critique your trainees images via the WhatsApp group. The images you should ask for are outlined at the end of each month. You should use this program as a tool to support you in providing training to your peers in the WhatsApp groups.

### HOW DO I ACCESS THE PROGRAM

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1. Each month you will go to this webpage on the ISUOG website:  
<https://www.isuog.org/education/outreach/phase-ii.html>
2. Click the relevant month and you will be directed to that month's program
3. You will submit all assessment via the Omani Local Trainers WhatsApp group

### AM I ASSESSED?

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You are not assessed as part of this course. Virtual mentors will provide you with feedback, support and comments on your assessments but these will not be graded. The aim of the assessments is to improve your skills and offer constructive feedback.